

## STUDY GUIDE

### Module 1 for Parent Educators: The ReadTwinning Approach: motivating children through interest-based reading

#### Purpose

The purpose of this module is to offer parent educators (and therefore parents) an introduction to the ReadTwinning Approach and its rationale, for parents to understand why it is important to motivate their children to read, as well as to become familiarised with the idea of forming reading groups based on shared interests.

#### Learning objectives

It is expected that upon completion of this module **parent educators** will be able to:

- Explain the need for parents to motivate students to read
- Discuss practices for enhancing children's reading experience through interest-based learning
- Apply the framework - practical and theoretical - of the ReadTwinning approach
- Familiarise themselves with the tools of the ReadTwinning platform
- Familiarize themselves with the basic principles of parent education
- Apply general guidelines and practical strategies for leading parent groups

Expected/estimated time for completion: 3 hours and 15 mins

#### Outline of course structure and activities

Name of activity	Type of activity	Duration
<b>1.0 Essential Readings</b> 1.1. 'Why it is important to involve parents in their children's literacy development – a brief research summary' (2007) 1.2. 'The ReadTwinning Guidelines', Relevant pages: 6-20; 25-27; 39-51; FAQ section (update final pages once Guidelines are finalised).	Pre-requisite reading	20 mins

<b>2.0 Preparatory Videos</b> 2.1. <a href="#">Reading Comprehension: Tips and Strategies for Parents</a> 2.2. <a href="#">Tips for keeping children safe online</a> 2.3. <a href="#">How to motivate students to read - 7 fun reading apps</a>	Watching short videos as preparation	25 mins
<b>3.0 Module 1 for Parent Educators: The ReadTwinning Approach: motivating children through interest-based reading</b>	Synchronous Meeting (F2F or online)	2.5 hrs

Description of the sections

*1.0 Essential Readings*

**1.1. Read:** [‘Why it is important to involve parents in their children’s literacy development – a brief research summary \(2007\)’](#) by Christina Clark.

- This is an easy to read, evidence-based brief summary of research that shows why and how parental involvement is crucial for their children’s literacy development. It specifies a number of positive effects that parental involvement with reading activities at home has including on academic achievement, cognitive competence, school enjoyment and behaviour. and expressive language skills

**1.2. Read:** ‘The ReadTwinning Guidelines’ (2020)

- This publication describes the ReadTwinning approach. It provides parents with theoretical and methodological guidelines to implement the ReadTwinning activities through the appropriate use of ICTs and new digital technologies available via the project platform. Relevant pages: 6-20; 25-27; 39-51; FAQ section (**update final pages once Guidelines are finalised**).

*2.0 Preparatory Videos*

**2.1. Watch:** [Reading Comprehension: Tips and Strategies for Parents](#)

- Why? To learn tips and strategies that parents can use to aid their children with their understanding of the book they are reading. These include literal recall, inferential understandings and critical thinking. The video includes sample questions for each of these three areas and useful distinctions between fiction and non-fiction and the relevant questions to ask for each.

## 2.2 Watch: [Tips for keeping children safe online](#)

- Why? To gain ideas, guidelines and learn about resources that can help parents keep their children safe when they are online.

## 2.3. Watch: [How to motivate students to read - 7 fun reading apps](#)

- Why? To learn about various reading apps and platforms that can help motivate your children to read including access to free e-books.

*3.0 Synchronous Meeting (F2F or online): Module 1 for Parent Educators: The ReadTwinning Approach: motivating children through interest-based reading*

### **Structure**

Part 1) Basic principles of Parent Education:

The module begins by presenting key findings from research regarding the importance of parental involvement in their children's reading. It then outlines the basic principles that guide the ReadTwinning parent-trainer course design that is relevant for all the modules.

Part 2) The ReadTwinning Project: its rationale

In this section of the presentation we discuss what the ReadTwinning approach is; why it is important for parents to motivate their children to read and to connect with other children; who is involved in the ReadTwinning project; and how the project works.

Part 3) The Reading approach of ReadTwinning

Here the social and digital dimensions to reading are discussed. Emphasis is given to the significance of interest-based reading and the difference between reading as a duty (often in formal school settings) and reading for pleasure (often in informal settings such as at home).

Part 4) Hand's on: practical activities using the platform

This section offers parents a practical understanding of how the Read Twinning approach works through hand's on activities. Parents first become familiarised with the ReadTwinning platform by registering on the platform and using the reading tandem tools. We also provide some examples of suggested preliminary practices and suggest that parents go over the FAQ document in pairs.

Finally, online privacy and cyber safety are discussed. Two videos are presented with some discussion questions and some tips are also given regarding what parents should focus on in order to prevent and mitigate safety risks.

## Table of sources and links

Title of Video	Description
1. <a href="#">Reading Comprehension: Tips and Strategies for Parents</a>	Discusses the importance of parental involvement and the various benefits for their children's reading literacy.
2. <a href="#">Tips for keeping children safe online</a>	Offers several tips for keeping children safe online.
3. <a href="#">How to motivate students to read - 7 fun reading apps</a>	Presents various reading apps and platforms that can help motivate children to read.
4. <a href="#">Motivating Students With Book Choice</a>	Explains the importance of allowing students to choose books: it helps them develop a sense of autonomy and ownership over their learning.
5. <a href="#">Loss of Privacy: 'Do you really have a private life online?'</a>	Discusses how online privacy is affected by others through a discussion between a parent and their child.
6. <a href="#">Cyber Safety Tips for Parents</a>	Provides safety guidelines to parents regarding safe use of the internet by their children.

## Additional resources

<https://childandfamilyblog.com/how-parents-can-support-learning-at-home/>

<https://www.intechopen.com/chapters/72775>

[Responsible Use of Technology for Kids - First Mobile - Cyberbullying - Fake News - Online Privacy](#)